

3's Preschool Developmental Goals/Objectives

Dear Parents,

We are so excited to get to know and love your children this year. Our goal is to provide a learning environment that will allow your children to grow in the following areas. As skills are observed, we will continue to provide more challenges in any way we can. We're looking forward to a great year of learning, laughter, and love!

Social Emotional Development

- Works in small groups with adult support
- Plays in groups with peers
- Adjusts plans based upon needs of others
- Listens while others are speaking
- Connects consequences to a specific behavior
- Communicates emotions to peers appropriately
- Follows familiar routines independently
- Asks questions and uses senses to explore the environment
- Uses self-help skills with occasional reminders
- Shares and respects the rights of others
- Accepts changes in daily routines

Cognitive Development

- Counts to 20 by rote
- Uses size words like "many, big, and little"
- Understands that numbers represent quantity
- Plays shape sorting games
- Predicts sequence of events
- Acts out simple dramatic play themes with others
- Acts out plays, stories, and songs
- Creates or responds to music by clapping hands, singing, dancing
- Uses blocks to represent familiar objects
- Tries to write letters and words which may not be understandable to adults
- Understands sequence of daily events

Communication and Literacy Development

- Holds a book and looks at one page at a time, front to back
- Tells the story using pictures or makes up a story related to the pictures
- Identifies 50% of upper case letters in the alphabet
- Recognizes name in print
- Uses scribble writing and letter-like forms
- Recognizes and invents rhymes
- Uses vocabulary related to the subject
- Combines 2 or 3 sentences when talking
- Listens to a story and asks questions or talks about it

- Describes emotions
- Asks questions for further understanding
- Uses language to define roles in pretend play

Physical Health and Development

- Paints and draws with purpose
- Threads small beads on a string
- Fine Motor – holds crayons and markers appropriately
- Completes simple puzzles
- Gross Motor – runs with a steady gait
- Climbs stairs using rail

4's and Pre K Objectives



Physical Development

- Balances on one foot
- Hops on one foot
- Kicks Large Ball
- Cuts out simple shapes
- Takes care of toileting needs

Communication and Literacy

- Uses pronouns (I, you, we)
- Vocabulary of 300 plus words
- Asks who, why and where questions
- Asks for desired objects
- Answers simple questions
- Identifies favorite stories
- Makes relevant comments about story being read
- Recognizes some letters in print
- Holds a book and looks at one page at a time
- Acts out main events of familiar story
- Uses pictures to retell story
- Recognizes labels in the classroom
- Understand that letters are combined to make words
- Writes or draws with separated, scribbles, shapes, pictures to convey a story
- Understands that drawing can represent ideas, stories or events

Social Emotional Development

- Describes personal attributes (name, boy/girl, taller)
- Encourages or praises peers
- Expresses interests, acceptance, affection to others
- Plays with different friends each day
- Follows rules and simple directions
- Takes turns
- Describes situations which can elicit various emotions
- Provides individual and choral/group responses
- Engages in constructive play
- Creates and occasionally coordinates play with others

4's and Pre K Objectives



Cognitive Development

- Attends to a task with minimal adult prompting
- Makes observations and communicates findings with others
- Tries alternative solutions to problems
- Acquires and uses basic vocabulary for plants, animals and humans
- Understands that living things need food, air and water
- Spontaneously counts for own purposes
- Demonstrates understanding of more and less
- Understands that a single object is always one
- Recognizes whole/part concept with objects
- Describes sequence of the daily events
- Recognizes describes compares and names common objects by one or more attribute
- Identifies basic shapes in the environment
- Trades or exchanges materials or objects with others
- Creates representation of familiar places through various materials
- Sings along with others
- Works independently to create own art

Key Developmental Indicators



Language, Literacy, and Communication

- Children understand language
- Children express themselves using language
- Children understand a variety of words
- Children identify distinct sounds in spoken language
- Children identify letters names and their sounds
- Children read for pleasure or information
- Children demonstrate knowledge about books
- Children write for many different purposes
- Children use English and their home languages

Mathematics

- Children recognize and use numbers words and symbols
- Children count things
- Children combine and separate quantities of objects
- Children identify, name, and describe shapes
- Children recognize spatial relationships among people and objects
- Children measure to describe, compare and order things
- Children understand and use the concept of unit
- Children identify, describe, compare and order things
- Children use information about quality to draw conclusions, make decisions and solve problems

Creative Arts

- Children express and represent what they observe, think, imagine, and feel through two-and three dimensional art
- Children express and represent what they observe, think, imagine and feel music
- Children express and represent what they observe think imagine and feel through pretend play
- Children appreciate the creative arts

Science and Technology

Key Developmental Indicators



- Children observe the materials and processes in their environment
- Children classify materials, actions, people and events
- Children experiment to test their ideas
- Children draw conclusions based on their experience and observations
- Children communicate their ideas about the characteristics of things and how they work
- Children gather knowledge about the natural and physical world
- Children explore and use tools and technology

Social Studies

- Children understand that people have diverse characteristics interests and abilities
- Children recognize that people have different roles and functions in the community
- Children participate in making classroom decisions
- Children recognize and interpret features and locations in their environment
- Children understand past, present, and future
- Children understand the importance of taking care of their environment

Daily Literature Focus



Literature Focus through Reading:

What is an author and illustrator?

What happened at the beginning, middle and end of the story?

Predicting what might happen next.

Story Retell

Independent Reading

Literature Skill Focus:

Rhyming words

Beginning, middle and ending sounds

Blending Sounds to words

Letters

Sounds

Letters in child name

Writing

Daily Math Practices

Counting

Patterns

Shapes

Comparing

Sequencing

Classifying

Number Order

Additional Skills

Counting

One to One Correspondence

Graphing

Measuring

Whole and Part